POZNAN UNIVERSITY OF TECHNOLOGY



EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

COURSE DESCRIPTION CARD - SYLLABUS

| Course name | | | | |
|-------------------------------------|--------------------|---|--|--|
| Zaawansowane metody analizy zwi | ązków organicznych | (Advance methods of analysis of organic | | |
| compounds) | | | | |
| Course | | | | |
| Field of study | | Year/Semester | | |
| Technologia chemiczna (Chemical T | III/6 | | | |
| Area of study (specialization) | Profile of study | | | |
| | | general academic | | |
| Level of study | | Course offered in | | |
| First-cycle studies | | Polish | | |
| Form of study | | Requirements | | |
| full-time | | elective | | |
| Number of hours | | | | |
| Lecture | Laboratory classes | s Other (e.g. online) | | |
| 15 | 15 | | | |
| Tutorials | Projects/seminars | 5 | | |
| Number of credit points | | | | |
| 2 | | | | |
| Lecturers | | | | |
| Responsible for the course/lecturer | * | Responsible for the course/lecturer: | | |
| prof. dr hab. inż. Adam Voelkel | | | | |
| | | | | |

Prerequisites

Basic physical, inorganic, organic and analytical chemistry on academic level; Can use basic laboratory techniques of separation and cleaning of chemical compounds

Course objective

Gaining the skills of the application of spectroscopic methods (NMR and MS) for identification of organic compounds and determination of their structure

Course-related learning outcomes

Knowledge

1. knowledge in the field of techniques, methods connected with identification of organic pollutants in the environment - [K_W03,K_W11]

2. can describe methods, techniques, tools and materials used for the solution of simple problems connected with identification of substances during solving the problems connected with the field of study - [K_W07, K_W15]

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Skills

1. Student can select the proper spectroscopic technique for basic qualitative and quantitative determination of organic compounds - [K_U11, K_U16, K_U20]

2. has basic skills for maintenance of basic tools (methods) for solving the problem in the field of environment analysis - [K_U07, K_U21]

3. Student can use specialist English. - [K_U03]

Social competences

Student understands the need to supplement her/his education and increasing professional competences. - [K_K01]

2. Student has the awareness to obey the engineer ethic rules. - [K_K02, K_K05]

3. Student can act and cooperate in the group accepting different roles. - [K_K03]

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Written control work. Permanent control before laboratory classes. Written reports from exercices

Programme content

New information will concern Raman spectroscopy, XPS and other techniques of surface investigation. . Possibilities and limitations of: UV/VIS, IR, NMR, MS and other techniques are discussed.

Teaching methods

lectures, laboratory classes

Bibliography

Basic

1. Spektroskopowe metody identyfikacji związków organicznych, R.M. Silverstein,

F.X. Webster, D.J. Kremle, PWN, Warszawa, 2007

2. Metody spektroskopowe wyznaczania struktury związków organicznych, L.A. Kazicyna,

N.B. Kupletska, PWN, Warszawa, 1974

- 3. Określanie struktury związków organicznych metodami spektroskopowymi, M. Szafran,
 - Z. Dega-Szafran, PWN, Warszawa, 1988
- 4. Metody spektroskopowe i ich zastosowanie do identyfikacji związków organicznych,

W. Zieliński, praca zbiorowa, WNT, Warszawa, 1995.

5. Spektroskopia mas związków organicznych, A. Płaziak, wyd. UAM, Poznań, 1997.

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Additional

1. N.P.G. Roeges, A guide tot He complete interpretation of infrared spectra of organic structures, Wiley, Chichester, 1994.

2. J.S. Splitter, F. Turecek, Application of mass spectrometry to organic stereochemistry, VCH, New York, 1994

Breakdown of average student's workload

| | Hours | ECTS |
|--|-------|------|
| Total workload | 50 | 2,0 |
| Classes requiring direct contact with the teacher | 35 | 1,4 |
| Student's own work (literature studies, preparation for laboratory | 15 | 0,6 |
| classes/tutorials, preparation for tests/exam, project preparation) ¹ | | |

¹ delete or add other activities as appropriate